

Article

Purpose of Using Learning Strategies in Teaching Practical English

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Abstract: This article examines the goals of using teaching strategies in English language teaching, their role in the educational process, and their significance. It has been analyzed that the correct selection of strategies serves to develop language skills, increase student motivation, and strengthen communication skills.

Citation: Shakhobiddinova, Z. A., Eke, H. A. Purpose of Using Learning Strategies in Teaching Practical English. International Journal of Language Learning and Applied Linguistics 2026, 5(3), 40-42.

Received: 15th Mar 2026

Revised: 05th Apr 2026

Accepted: 20th Apr 2026

Published: 16th May 2026



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Keywords: Involving Students, Developing Practical Skills, Considering Various Learning Styles, and Encouraging Independent Thinking

1. Introduction

In today's era of globalization, learning English is an important tool not only for acquiring knowledge but also for international cooperation, education, and professional development [1]. Effective English language teaching is one of the pressing issues of the educational process, where the correct selection and application of teaching strategies are of particular importance. Teaching strategies serve not only to develop language skills but also to increase students' motivation for learning, reinforce knowledge, and develop their communication skills. Below we will review the views on the importance of teaching strategies used in English language teaching [2, 3].

Analysis of Literature on The Subject

Organization of effective and engaging educational processes remains one of the most pressing issues to date. In our country, research on foreign language teaching has been conducted by G.Kh. Bakieva, L.T. Akhmedova, Zh.Zh. Jalolov, T.K. Sattarov, M. Djusurov, D. Dzhumanova, D.U. Khoshimova, and on English language teaching methodology by F.M. Rashidova, F.Sh. Alimov, M. Gulyamova, F. Ikromkhonova, B.G. Kulmatov, I.M. Tukhtasinov, M.A. Nazarova, T. Madrakhimov, Kh. Mamatkulov, and K. Riskulova [4, 5, 6].

2. Materials and Methods

One of the important priorities today is the effective teaching of foreign languages, and in this regard, the study of languages remains a requirement not only for English philologists but also for representatives of other fields. Specifically, our research was conducted on conducting lessons in an engaging and effective manner using teaching strategies in teaching English to students majoring in geography, and as a result, we believe it is important to develop and implement non-traditional strategies for teaching English to non-philological students. Below, we will consider several tasks for organizing foreign language instruction for representatives of this field using teaching strategies:

- a. Engaging students: It is important to interest students in the lessons, maintain their attention, and increase their motivation. Modern teaching methods, such as interactive lessons, games, and multimedia tools, can encourage students to participate actively. This, in turn, increases students' interest in language learning and makes lessons more engaging.
- b. Developing practical skills: Developing practical skills is very important in the process of learning English. Students need to know how to use language in real life. To do this, students can be engaged in communication using simulations, lists, and exercises based on real-life situations. This method also enhances students' ability to express themselves.

3. Results and Discussion

In addition to this analysis, we believe it is necessary to consider the core principles of the communicative approach in English language teaching, which include [7, 8]:

- a. Communication-based education: Teaching students to use language in real-life situations, developing their communication skills [9, 10].
- b. Active student participation: Ensuring active student participation in the learning process, exchanging ideas through group work and discussions [11, 12].
- c. Development of language competencies: Teaching linguistic, sociolinguistic, discursive, and strategic competencies, thereby enhancing students' ability to understand and use language [13, 14].
- d. Contextual approach: Taking context into account in language learning, i.e., showing students how they use language in specific situations [15].

4. Conclusion

In conclusion, the use of teaching strategies in English language teaching is one of the primary conditions for the effective organization of the educational process. Properly chosen strategies facilitate students' language acquisition, reinforce their knowledge and skills, and expand opportunities for practical application. These strategies not only develop linguistic abilities but also shape students' creative thinking, independent reading, and learning abilities. Therefore, teachers need to support innovative approaches and implement methods that meet the needs and interests of students. This not only improves the quality of the educational process but also lays the foundation for students' future success.

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